

Case Study

Education

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Gateway to Storage Solutions

Gateway College in Leicester represents the proud new age of multi-discipline education establishements with its almost futuristic design and light, bright interior and located on a stunning new Greenfield site just outside the city.



At the hub of the college of course is the library – and at the hub of the library is their new Railex Projects mobile storage system from the Rollastore range.

With the move from the city centre in mind, the library manager Mary Hardy took the opportuntiy to improve on the virtual miles of open racking which had previously been used to store the required stock of some 4000 new course books ordered annually. The 36 bay system accommodates five adjustable shelves per bay and simply runs along tracks laid on to a relocatable floor, with each section simply opened or closed up at the light turn of a wheel. The durable steel construction is finished in a clean, tasteful

Aquagreen, and sits neatly in the middle of the library. Each bay measures 250mm deep - with some at 450mm for oversized books – and the constant height is 2091mm.Conventional shelving is still used around the perimeter for single reference books.

Mary is full of praise for the Railex input " It looks great and it is so easy to access and locate any item. It allows us to keep an instant accurate record of book movements and quantities, whilst also keeping them in good condition. The new unit has made a fantastic change to our working environment, as well as representing excellent

value for money given the quality. The installation was very quick and professional, and I would recommend it to anyone".



All of which helps to confirm the college's reputation for productive, harmonious relationships, with some 1300 young people on roll each year who all follow full-time courses. Inspectors have noted numerous achievements including being consistently above sector benchmark grades in GCSE and vocational subjects, helpful advice and support and students recorded enthusiasm toward the teaching staff.